The Institute for Lesbian, Gay, Bisexual, and Transgender Studies
At the University of Arizona

ANNUAL REPORT
FY 2008-2009

Serving as the only interdisciplinary university-based LGBT Institute in the southwestern United States, and the only Institute in the country addressing LGBT border issues, the Institute is a leader in providing research and programs designed to improve the lives of LGBT individuals and communities—locally, nationally, and globally.

Our Work:

LGBT Research
Community Projects & Outreach
Lesbian Looks Film Series
Brown Bag Lecture Series
LGBT Alumni Club
LGBT Studies Courses
Oral Histories of Southern Arizona
Lectures & Conferences
Visiting Scholar/Artist
Continuing Education
Fellowships, Scholarships, Endowments

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Message from the Director

Despite many national and state challenges, 2008-2009 resulted in significant growth and accomplishments for the Institute. We successfully maintained our signature programs: the Interdisciplinary Research Clusters, the Lesbian Looks Film Festival, and the Brown Bag Lecture Series. We also completed Between the Lines, a community research project that sought to identify the needs facing LGBTQ immigrants and refugees in Southern Arizona. We launched several new initiatives, including with local filmmaker Jamie Lee, whose interviews with LGBTQ seniors in the region will be made available through our website. And we teamed up with the Southwest Institute for Research on Women (SIROW) to initiate research on the status of LGBTQ people in Arizona.

We also hired our new Director of Development, Cheryl Schwartz, who completed an ambitious fund development plan that is being implemented. With Cheryl’s arrival, we completed our revisioning of the Institute’s mission, mandate, and governance structure, and significantly upgraded our publicity and marketing strategies.

These exciting developments, which occurred despite extraordinarily difficult times, would not have been possible without the generous support of many Deans, Departments and individuals. We particularly thank the Office of the Provost, the Office of the Vice President for Research, the College of Humanities, and the College of Social and Behavioral Sciences, as well as the sponsors of individual events listed in the following pages, for your generous contributions. With your support, we continue building a better world for LGBTQ communities and individuals. Thank you! We look forward to continued collaboration in the years ahead.

Sincerely,
Eithne Luibhéid
Director
UA Institute for LGBT Studies
Thank You!

We extend our warmest thanks to all those who have contributed to the Institute during the past year!

For generous financial support:
- The Office of the Provost
- The College of Humanities
- The College of Social and Behavioral Sciences
- The Commission on the Status of Women
- The co-sponsors of individual events that are listed in the following pages

For generous technical assistance:
- Gregory Anderson, Office of Student Computing Resources
- Hai Ren, Department of East Asian Studies
- Mary Feeney and the staff of the Main Library
- Sally Stevens, Corey Knox and SIROW
- Staff at the UA Foundation, particularly David Scott Allen and Monica Delisa, as well as the GIFT Center
- Three anonymous reviewers of the Research Cluster applications

For outstanding service:
- Members of the Executive Committee
- Staff in the Graduate College and Office of the Vice President for Research
Mission

The mission of the UA Institute for Lesbian, Gay, Bisexual, and Transgender Studies is to develop curriculum, promote research, and present public programming that addresses the histories, politics, and cultures of gay, lesbian, bisexual, and transgender people and the diverse scholarship on sexuality.

Personnel

Director of the Institute for LGBT Studies
• Eithne Luibhéid, Associate Professor, Women’s Studies

Director of Development:
• Cheryl Schwartz

Coordinator:
• Caren Zimmerman

Executive Committee:
• Maribel Álvarez, Assistant Professor, Southwest Studies Center/Department of English
• Laura Briggs, Associate Professor, Women’s Studies
• Adam Geary, Assistant Professor, Women’s Studies
• Laura Gutiérrez, Assistant Professor, Spanish and Portuguese
• Fenton Johnson, Associate Professor, Creative Writing Program
• Miranda Joseph, Associate Professor, Women’s Studies
• Elizabeth Kennedy, Professor, Women’s Studies
• Stephen Russell, Professor, Family Studies and Human Development
• Beverly Seckinger, Professor, Media Arts
• Sandra Soto, Assistant Professor, Women’s Studies
• Jennifer Vanderleest, Assistant Professor, Family and Community Medicine

Affiliate Faculty:
• Susan Aiken, Distinguished Professor, English
• Caryl Flinn, Professor, Women’s Studies
• Carol Galper, Assistant Dean of Medical Student Education, Clinical Assistant Professor of Community Medicine, School of Medicine
• Benjamin Irvin, Assistant Professor, History
• John Paul Jones II, Professor & Department Head, Geography & Regional Development
• Adela Licona, Assistant Professor, English/Rhetoric
• Sallie Marston, Professor, Geography & Regional Development
• Kay Mathiesen, Senior Lecturer, School of Information Resources & Library Science
• V. Spike Peterson, Professor, Political Science
• Hai Ren, Assistant Professor, East Asian Studies
• Andrea Romero, Associate Professor, Mexican American Studies
• Susan Shaw, Assistant Professor, Anthropology
• Sally Stevens, Professor & Executive Director, SIROW
Development Initiatives

Building Our Future: Strategy, Sustainability, and Funding

In September 2008, the Institute for LGBT Studies hired its first Director of Development to lead a strategic planning process, create and implement a fund development plan, and help the Institute to build its capacity and sustainability. Cheryl Schwartz joined the Institute with over 22 years experience in non-profit management and fundraising. She developed and directed the youth services program at the GLBT Community Center of Colorado and later served as its Executive Director. She has also worked for and consulted with non-profit organizations locally and nationally, and brings the expertise that is necessary to take the Institute to the next level as a leader in LGBT research. We’re delighted that she has joined our staff!

This year, Cheryl completed a strategic planning process that identified programming goals, objectives, and resources, and was the catalyst for the development of the Institute’s Fund Development Plan. The Plan is the working guide for building a healthy and successful Institute. It includes the history, mission, mandate, and organizational structure of the Institute; a comprehensive list of core program components; a listing of proposed activities and programs for 2009-2012; the funding priorities for 2009-2012; and a diversified fundraising strategy for sustainability.

The Plan, which is being implemented, includes grant identification, cultivation, and submission; identification and solicitation of individual and corporate donors; creation of three donor Funds for the Institute through the University of Arizona Foundation; formation of an LGBT Alumni Association club; collaborations and partnerships with UA and community-based programs and organizations; marketing of Institute programs and fundraising efforts; and training stakeholders and staff on fundraising.

The Institute for LGBT Studies is seeking donations for our three new Funds. The Funds, which provide vital resources for the Institute’s programming and operations, are:

- Researching, Learning, Transforming – A fund to support research, curriculum development, scholarships, fellowships, and more.
- Community Collaboration – A fund to support continuing education classes, collaborative projects, public lectures, art offerings, and more.
- Greatest Need – A fund to support special projects, outreach efforts, and additional operating expenses.

If you have questions and/or would like to volunteer your time to our fundraising efforts, contact Cheryl Schwartz, Director of Development, at: 520-626-6856 cschwart@email.arizona.edu. Your support is greatly appreciated!
Research Clusters

Every year, the Institute funds research clusters that bring scholars together across disciplinary boundaries to address common concerns or questions. Clusters frequently include community members. The rich variety of clusters reflects the vibrancy of LGBTQ scholarship across the disciplines. Clusters contribute to UA’s mission of faculty and student retention and success, partnering with and serving the people of Arizona, and providing world-class research that improves the human condition. For 2008-2009, the following clusters received funding:

Fostering Oral History Projects That Study Gender, Race, Class, and Sexuality in Southern Arizona

Co-organizers: Maribel Álvarez (The Southwest Center) and Rosario Carrillo (Mexican American Studies)

Description: The cluster aimed to strengthen and deepen oral history research and teaching across the disciplines. Members met regularly throughout the year to read and discuss scholarly articles. Maribel Alvarez and Rosario Carrillo shared their written work-in-progress for publication. The group also provided feedback and suggestions about Dr. Alvarez’s work with the Ajo Memory Project, which was initiated by members of the town of Ajo, Arizona. Dr. Alvarez provided a scholarly introduction to Dr. Tina Campt’s public seminar at UA on April 2, 2009, which was attended by cluster members, and by faculty and graduate students from across campus. Cluster activities contributed to enriching the curriculum, fostering interdisciplinary scholarship, and serving the community. To further advance these objectives, the cluster will host outstanding two speakers next year: Michael Frisch, the incoming President of the Oral History Association and Jamie Lee, an independent filmmaker.

Members: Katie Johnson (Voices, Inc.), Mari Galup (Graduate student, Women’s Studies), Raquel Rubio Goldsmith (Faculty member, Mexican American Studies), Liz Lapovsky Kennedy (Faculty member, Women’s Studies), Jamie Lee (Visionaries Filmworks), Adela Licona (Faculty member, English) Amanda Wray (Graduate student, English).

Subjectivities, Sexualities, and Political Cultures

Co-organizers: Adam Geary (Assistant Professor, Women’s Studies) and Miranda Joseph (Associate Professor, Women's Studies)

Description: The purpose of this Research Cluster was to create a space of interdisciplinary intellectual exchange, advance the research agendas of the cluster members, and bring our discussions to a broader audience by hosting influential feminist and sexuality scholars who share their work with a variety of audiences on and off campus. During AY 2008-2009, the Cluster met monthly to discuss the work-in-progress of the cluster members and other scholarship on which their work depends. In conjunction with the Women’s Studies Department, the Cluster sponsored a visit to the UA by Dr. Tina Campt (Women’s Studies and History, Duke University), who shared her work on photographic representations of Black Europe with the Cluster, presented a public lecture, and met with Women’s Studies faculty and graduate students. Additionally, the Cluster met with Professor Cindy Weber (International Relations, Lancaster University, UK) while she was touring the U.S. to promote her video documentary on citizenship in the U.S. after the events of 9/11.

While the topics of members’ scholarship range broadly from neoliberalism in China, to the contemporary politics of transnational migration, to Chicana literature, to lesbian life in early 20th century rural New York, and beyond, the Cluster cohered around (and advanced the mission of LGBT
Studies by) persistently exploring the interconnections between sexuality, gender, race and economic processes and the complex material and symbolic, local and global forces that shape practices of sexual identity and community. Further, in providing feedback to the cluster members on their scholarship-in-progress, the cluster advanced the mission of LGBT Studies by promoting research on the histories, politics, and cultures of gay, lesbian, bisexual, and transgender people and on sexuality broadly. Members’ research has resulted in conference presentations and publications, and has been incorporated into their teaching. Through organizing and sponsoring Dr. Campt’s campus visit, the Cluster also contributed to building intellectual communities across the disciplines, and to graduate student success at UA.

**Members:** Laura Briggs (Head and Associate Professor, Women’s Studies), Caryl Flinn (Professor, Women’s Studies), Carlos Gallego (Assistant Professor, English), Laura Gutiérrez (Associate Professor, Spanish and Portuguese), Elizabeth Lapovsky Kennedy (Professor, Women’s Studies), Eithne Luibheid (Associate Professor, Women’s Studies), Sallie Marston (Professor, Geography), V. Spike Peterson (Professor, Political Science), Hai Ren (Assistant Professor, East Asian Studies)

**LGBT Youth and Health**

**Co-organizers:** Stephen T. Russell (Director, Frances McClelland Institute for Children, Youth, and Families, College of Agriculture and Life Sciences) and Jennifer Vanderleest (Assistant Professor, Family and Community Medicine, College of Medicine)

**Description:** This cluster will continue building an interdisciplinary working group of faculty, graduate and undergraduate student trainees, with a focus on LGBT youth and health. Our goal is to create a framework for future research collaborations across UA colleges and programs, as well as within community organizations serving transgender and gender diverse youth.

**Members:** Thomas Clarke (MPH, PhD Graduate Student, Family Studies and Human Development, College of Agriculture and Life Sciences), Alison Davison (Coordinator, Goodrum Mental Health Project, Southern Arizona Gender Alliance, Wingspan), Carol Galper (Assistant Dean for Medical Student Education, Office of Medical Student Education, Clinical Assistant Professor of Family and Community Medicine, Arizona AIDS Education and Training Center, College of Medicine), Catherine M. Shisslak (Professor, Family and Community Medicine, Public Health, Psychology Department of Family and Community Medicine University of Arizona College of Medicine), Russell Toomey (Ph.D. student, Family Studies and Human Development, College of Agriculture and Life Sciences)

**Co-sponsors:** College of Medicine AIDS Education & Training Center; Frances McClelland Institute for Children, Youth, and Families; Wingspan’s Southern Arizona Gender Alliance (SAGA), and Eon Youth Center. *Note, this research cluster will continue its activities through December 2009*
**16th Annual Lesbian Looks Film Series**

*Film Series Co-sponsors:* Lesbian Looks is presented by the Institute for LGBT Studies, with major support from the Hanson Film Institute, the Office of LGBTQ Affairs, the School of Media Arts, the Department of Anthropology, and the Department of Women’s Studies. *Additional Co-sponsors for Freeheld:* Equality Arizona, UA Pride Law, OUTReach, No on 102.

**OCTOBER 3, 2008: FREEHELD**

(Cynthia Wade and Vanessa Roth, 2007)

In recognition of the State of Arizona finally granting domestic partner benefits to state employees in 2008, the 16th Annual Lesbian Looks Film Series opened with a screening of the Academy Award-winning documentary Freeheld. Freeheld chronicles the story of Detective Lieutenant Laurel Hester’s fight to give her earned pension benefits to her partner, Stacie. After 25 years spent protecting the rights of victims and putting her life on the line, Hester had no reason to expect that in the last year of her life, after she was diagnosed with terminal cancer, that her final battle for justice would be for the woman she loved.

Followed by a panel discussion with: J C Olson (President, UA Pride Law), Vicki Gaubeca (OutReach), and Becky Corran (Co-Chair, No on 102). Followed by a reception at Old Town Artisans (201 N. Court Ave.) with live music by Courtney Robbins.

**OCTOBER 17, 2008: IT’S STILL ELEMENTARY**

(Debra Chasnoff and Helen Cohen, 2007)

It's Elementary (1996) was the first film of its kind to address anti-gay prejudice by providing adults with practical lessons on how to talk with kids about gay people. Hailed as "a model of intelligent directing," It's Elementary showed that children are eager and able to wrestle with stereotypes and absorb new facts about what it means to be gay or lesbian. Since it aired on more than 100 public television stations in 1999, It's Elementary has fueled a growing movement of educators and parents—gay and straight alike—who are committed to preventing pervasive homophobia and anti-gay violence.

Followed by a panel discussion with: Stephen Russell (Director of the Frances McClelland Institute for Children, Youth and Families), Ernie McCray (Retired public school principal and UA alum, '60), Melissa Griebe (Rainbow Families), Zakary Skinner (student, Rincon/University High), and Lola Woodz (EON).

**NOVEMBER 6, 2008:**

**WATER LILIES**

(Céline Sciamma, 2007, France)

Céline Sciamma’s astonishingly assured first feature focuses on three schoolgirls of varying experience and élan who explore the alternately liberating and perilous possibilities inherent to their youth, burgeoning sexuality and fascination with synchronized swimming. Imagine a pubescent Esther Williams shipped overseas to a public school in the suburbs outside Paris, and you’ll have some idea of the alluring blend of teenage athleticism and ennui embodied by Marie (preternaturally perceptive lovestruck loner), Anne (zaftig party-crashing eccentric) and Floriane (sultry swim team tease), the titular water lilies who dive deep into the chilly waters of adolescence with only nose plugs, training bras and each other’s kisses and confessions for protection. Swimming through the chlorine-scented uncertainty of budding bodies and same-sex crushes, the girls move underwater with the military precision their sport demands, and ultimately prove equally fluid in defining selfhood and sensuality.
Distinguished Lecture

The Subject of Diaspora: Archive, Photography, and the Sight and Sense of Race

April 1, 2009: Dr. Tina Campt, Associate Professor of Women’s Studies at Duke University

Dr. Tina Campt is the author of Other Germans: Black Germans and the Politics of Race, Gender, and Memory in the Third Reich (University of Michigan Press, 2004) as well as numerous essays on gender, race and diaspora including "Family Matters: Race, Gender and Belonging in Black German Photography" in Social Text 98 (2008). She edited a special issue of Feminist Review: “Gendering Diaspora” 90:1 (October, 2008), which aims to stimulate critical reflection among feminist scholars about the formation of diaspora as a site of political aspiration and solidarity, and as a social, cultural and political framework of analysis. Her lecture is drawn from her forthcoming book, Image Matters: Archive, Photography and the African Diaspora in Europe, which charts the emergence of a Black European through the medium of photography in the early twentieth century.

On April 2, Dr. Campt met with members of the Subjectivities, Sexualities, and Political Cultures Research Cluster to discuss her research. This was followed by an open seminar for UA faculty and graduate students from 6-8pm. Dr. Caryl Flinn (Women’s Studies) and Dr. Maribel Alvarez (the Southwest Center) opened the seminar by introducing Dr. Campt’s work.

This distinguished lecture was organized by the Subjectivities, Sexualities, and Political Cultures Research Cluster and the Department of Women’s Studies. Co-sponsors: the College of Social and Behavioral Sciences Unit Research Activity Fund; the Institute for LGBT Studies; the Department of German Studies; the Women’s Studies Advisory Council.

Brown Bag Lecture Series

The Institute offers an informal Brown Bag series for faculty and researchers to share works in progress with the campus and community. This year’s lectures focused on pedagogy.

Queer Pedagogy: Reflections on Teaching in Queer Studies
February 10, 2009: Dr. Adam Geary, Department of Women’s Studies

Dr. Geary initiates a conversation on pedagogy by reflecting upon his experience of teaching Queer Theories to undergraduate students in Fall 2008. The discussion provides a collective opportunity to think through issues of political education, the relations between understanding and emotion, and the current climate of queer student inquiry.

Why do we need to learn this? LGBT Health in Medical Curriculum
March 3, 2009: Dr. Carol Galper, Assistant Dean of Curricular Affairs and Community Health

Dr. Galper discusses her efforts to introduce LGBT and HIV issues into the UA medical students’ curriculum: why this was vital, how she accomplished it, and next steps to be taken to ensure that medical practitioners are adequately prepared to serve Arizona’s diverse populations including people with HIV/AIDS and LGBTQ communities.
Events, Activities, and Research Collaborations

President’s LGBT Advisory Council and Health

The Director and members of the Institute serve on the President’s LGBT Advisory Council. Institute staff assisted in compiling information for the report “LGBTQ Inclusion: A Requirement for Top Ten Public Research Institutions” (February 2009), which analyzes how the University’s continued commitment to LGBT inclusion and success contributes to positioning UA among the top public research universities in the nation.

LGBTQ Faculty Luncheon

February 18, 2009

The LGBTQ faculty luncheon provided an opportunity for LGBTQ Studies faculty to meet, share information about their research, and enjoy a delicious meal.

Community Potluck: Between the Lines, Identifying the Needs of LGBTQ Immigrants and Refugees in Southern Arizona

April 24, 2009, Southside Presbyterian Church, Tucson, AZ. Organized by Derechos Humanos.

Dr. Karma Chavez (University of New Mexico) reported the findings of her assessment of the service needs of LGBTQ immigrants and refugees in Southern Arizona. The assessment was commissioned by the UA Institute for LGBT Studies; generously funded by the Women’s Foundation of Southern Arizona and the Williams Institute at UCLA; and Wingspan. Dr. Chavez’s report particularly offered recommendations for service providers in the areas of health, housing and legal services. Copies of the report can be downloaded from the Institute’s website.

Arizona LGBT Storytelling Project: Community Histories

Project Director: Jamie A. Lee, Independent Filmmaker and owner of Visionaries Filmworks
Fiscal Agency Support: Pan Left Productions, Tucson, AZ

This multimedia oral history project was initially funded in January 2008 by the Alliance Fund of Southern Arizona to begin collecting personal interviews within the LGBT senior community. Lee organized meetings with senior advocacy groups and began making connections to a diverse group of seniors throughout Tucson as well as Bisbee, Sierra Vista, and the greater Phoenix area to be trained on the video equipment and interviewed for the project. Currently Lee has close to 40 hours of video interviews. The project has expanded to include U of A students who are now trained on the video
equipment, Lee’s participation in the Oral History Cluster at the U of A, Lee’s training through OSCR and Gregory Anderson to upload the compressed video clips through the Podcast Server to the LGBT Studies Institute’s iTUNES University account, and Lee’s community and academic presentations about this groundbreaking LGBT Archive Project throughout the state of Arizona.

Report on the Status of LGBTQ People in Arizona

The Institute teamed up with the Southwest Institute for Research on Women (SIROW), and proposed to create a Report on the Status of LGBT People in Arizona. The first such report of its kind, it will serve as a call to action, a blueprint for planning and undertaking initiatives, and a benchmark to measure progress over time. The National Gay and Lesbian Taskforce has endorsed the project. Initial steps have included submitting funding proposals, and designing an online survey that was sent to 50 providers who serve LGBTQ clients in Arizona, asking them to share data they have that is relevant for the report, and to identify their own priority data needs. Responses to the survey indicated that there is a tremendous need for such a report, which will assist organizations with planning, advocacy, and fundraising. Stay tuned for further details as this community research project develops!

New Publicity and Marketing Campaigns

Institute staff devised eye-catching new publicity and marketing materials to inform community members about our mission, activities, and how they can support us.

Co-Sponsorships

October 1, 2008: Fall LGBT Unity Party
The Office of LGBTQ Affairs, OUTReach, and the Institute for LGBT Studies co-sponsored and co-organized the annual Fall Welcoming Reception

October 6, 2008: Coming Out Week 2-page listing of LGBTQ Faculty, Staff, Students, Alumni, and Allies in the Arizona Daily Wildcat.

October 8, 2008: Coming Out Week Screening of Further off the Straight and Narrow, a documentary about LGBTQ representations in popular culture from 1996 to 2006, screened by UA Pride, with post-screening discussion facilitated by Stephen T. Russell and Bev Seckinger.

October 15, 2008: Documentary Screening, Laramie Inside Out (Beverly Seckinger, 2004).
October 12, 2008 marked the tenth anniversary of Matthew Shephard’s death. In honor of this sad milestone, the Office of LGBTQ Affairs presented a free screening of the documentary Laramie Inside Out, followed by a discussion of the murder’s lasting repercussions. Panelists included filmmaker Beverly Seckinger, film participant Jeff Mack (currently Development Director for the Point Foundation), and John-Peter Wilhite and Cindy Jordan-Mowe (co-chairs of the City of Tucson GLBT Commission).

Co-sponsored by the Institute for LGBT Studies, the Women’s Resource Center, and the Center for Student Involvement and Leadership

December 2008: Jobs with Justice Coalition

December 2008: Border Action Network Posada
April 7, 2009: **Fruit Machine.** Hilary Harp and Suzie Silver present a media presentation and lecture about their collaborative art with a focus on their current media performance, AV Lodge Presents: Fruit Machine. Included in this presentation is a live demo performance of excerpts of Fruit Machine, a campy hour-long media performance that uses a dynamic interplay between live and screen-based events to probe the relationship between bodies and fantasies. Post-performance discussion led by media scholar Caryl Flinn (UA Women's Studies).

April 9-11, 2009: **New Directions in Critical Theory Interdisciplinary Graduate Student Conference**

New Directions in Critical Theory is an annual interdisciplinary graduate student conference held at the University of Arizona. The 2009 conference centers on the concept of community as it is evoked, romanticized, theorized, or even criticized across academic disciplines. Often, the term "community" is presented without definition or complication. We seek scholarship and creative work that explores the concept of community as it is used to inform our writing, research, teaching, and construction of academic departments and disciplines. Given the growing importance of relationships between universities and their surrounding cultural communities, we are also interested in work that challenges the ways in which universities function as communities, as anti-communities, and within their outside communities.

### LGBTQ/Sexuality-Themed Course Offerings at

**FALL 2008**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>ENGL 362</td>
<td>Rhetorical Traditions</td>
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<tr>
<td>FSHD 377</td>
<td>Adolescence</td>
<td>Russell</td>
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<td>INDV 101</td>
<td>Mind, Self, and Language</td>
<td>Peterson</td>
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<td>Social Interactions and Relations</td>
<td>Carvajal</td>
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<td>INDV 102</td>
<td>Lesbian &amp; Gay Studies</td>
<td>TBA</td>
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<td>MAS 365</td>
<td>Latinos and Latinas: Emerging</td>
<td>O'Leary</td>
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<td>MED 891G</td>
<td>AIDS Clinic, HIV Service</td>
<td>Culp</td>
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<td>Lifestyle Block</td>
<td>Vanderleest</td>
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<td>SOC 324</td>
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<td>SOC 448</td>
<td>Sociology of the Body</td>
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<td>W S 358</td>
<td>U.S. Third World Feminism</td>
<td>Soto</td>
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<td>W S 309</td>
<td>Queer Theories</td>
<td>Geary</td>
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<td>W S 498</td>
<td>Senior Capstone</td>
<td>Kennedy</td>
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<td>W S 696J</td>
<td>Sexuality and Aesthetics</td>
<td>Flinn</td>
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<tr>
<td>W S 500</td>
<td>Special Topics in Women's Studies</td>
<td>Joseph</td>
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<td>WS 240</td>
<td>History of Eugenics</td>
<td>Briggs</td>
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<tr>
<td>WS 307</td>
<td>Chicana Feminist History</td>
<td>Soto</td>
</tr>
</tbody>
</table>
SOC 487 - Interpretation of Women's Health  
Instructor: TBA

SOC 222 - Gender Identity, Interactions and Relationships  
Instructor: Strand

PSYC 364 - Human Sexuality  
Instructor: Attig

**WINTER INTERSESSION 2008**

HIST 202: History of Modern Sexualities  
Correspondence Course

PSYC 364: Human Sexuality  
Instructor: Law

SOC 324: Sociology of Sexuality  
Instructor: Crockett/Ulrich

**SPRING 2009**

INDV 102: Introduction to LGBT Studies  
Instructor: Geary

IRLS 588-010: Group Information Rights  
College of Medicine  
Instructor: Mathies

WS 496T/596T: Queer--Lesbian, Gay, Bisexual,  
& Transgender--Histories of North America  
Instructor: Kennedy

MAS 587: Chicana Gender Perspectives  
Instructor: Romero

POL/WS 335: The Politics of Differences  
Instructor: Peterson

SOC 222: Gender Identities, Interactions and Relationships  
Instructor: Strand

WS 305: Feminist Theories  
Instructor: Soto

WS 307: Chicana Feminisms: History, Theory & Practice  
Instructor: Guidotti-Hernandez

WS500: Special Topics: Sex, Race & Psyche: Psychoanalysis and Cultural Theory  
Instructor: Geary

WS 539B: Feminist Theories II  
Instructor: Flinn

W S 586: Transnational Feminisms  
Instructor: Briggs

WS 696 A: Latina/o Literary and Cultural Studies  
Instructor: Sot